Geography Key Stage 4

What can students do to develop their skills in this subject area?

Attend after Academy revision sessions.

Do additional research about the case studies provided in the revision guide.

Create a revision guide for the unit of work that they are studying.

Create a glossary of new vocabulary that they acquire during Geography lessons.

Take a lead role in teaching key concepts and ideas to others during lessons.

Try to make links to between geographical theory and ideas and places that they have studied.

Ask teachers for access to past exam papers/sample questions and answers.

Read and use maps when visiting places.

Watch the news and keep up to date with current events and their link to Geography.

Enhance maths skills that link to Geography by applying ideas from maths lessons and putting them into a Geographical context.

What wider reading can be completed to support the curriculum?

Students could read and critically evaluate the presentation of Geography within any national newspapers.

Students could keep a 'Geography in the news' scrapbook – printing off or cutting out any stories they hear about that are related to Geography.

Equally, on holiday, they could similar scrapbook about the human and physical environment of the place.

The following texts may be of interest:

Reading the Horrible Geographies series.

AQA textbooks and revision guides.

Atlases

Encyclopaedias/country fact file books.

What websites could students visit to support the curriculum?

www.nhm.ac.uk

www.rgs.org

www.ready.gov/volcanoes

www.fema.gov

www.usgs.gov

www.metoffice.gov.uk

www.environment-agency.gov.uk

www.100people.org

www.oxfam.org.uk

www.cia.gov

www.nhc.noaa.gov

www.earth.google.co.uk

www.earthfromtheair.com

ww2.defra.gov.uk

www.gapminder.org

www.coolgeography.co.uk

www.aqa.org.uk

www.cia.gov

www.geographypods.com

www.youtube.com - YouTube account for Mr Parr for Geographical songs.

Can television and film assist with supporting the curriculum?

Certain television programmes can be useful:

Planet Earth (BBC).

Coast series (BBC2).

Kevin Mcleod Slumming it (Channel 4).

Search Dr Iain Stewart in YouTube for tectonics and processes.

An Inconvenient Truth (Climate Change).

Various BBC documentaries by Simon Reeve, covering both physical and human geographical themes.

Watch the news for stories with a geographical connection.

Countryfile.

Watching films such as:

The Impossible.

The Day After Tomorrow.

2012.

San Andreas.

Slumdog Millionaire.

Flood.

Dante's Peak.

How can parents/carers help and what can be done at home?

Discuss and debate current affairs, particularly issues related directly to Geography, e.g. EU referendum, geopolitical debates.

Discuss geographical events/festivals that are taking place, e.g. music festivals, carnivals, sporting events.

Encourage students to explain their own views on a range of geographical issues, but also encourage them to reflect on why others may not share these views.

Support students with additional knowledge linked to homework (i.e. what you know, your opinion, how things have changed?)

Encourage students to use road maps when planning a journey rather than a satellite navigation system.

Visit places of Geographical interest, either locally (e.g. Lincolnshire Wolds, Hubbard's Hills, Rimac Saltmarsh, Hull) or further afield (e.g. Dorset coastline, The Eden Project, Brimham Rocks, London, Leeds, etc.).

When on holiday, take note of human and physical environments such as coastal processes, cultural behaviour and transport systems).

Look for evidence of Geography where you might not expect to find it, e.g. sporting rivalries, museums, adverts, music and art.

Find out about or join a conservation organisation, e.g. WWF, Woodland Trust, Surfers Against Sewage.